

# Conemaugh Valley School District

## Teacher Input Sheet for Gifted IEP

Student Name:

Due Date:

Form Completed by:

Subject/Current %:

Benchmark Scores: Reading-\_\_\_\_\_ Math-\_\_\_\_\_

CDT: Reading-\_\_\_\_\_ Writing-\_\_\_\_\_ Math-\_\_\_\_\_ Science-\_\_\_\_\_

**Academic Strengths** (i.e.-demonstration of leadership skills, interpersonal abilities, ability to produce, create and elaborate ideas or concepts etc.)

**Identify skills in which the student is functioning *significantly* above grade level.**

**List any specialized skills, interests and aptitudes.**

**Work Habits:**

**Attitude/Motivation:**

**Behavioral/Social Interactions:**

**Classroom Adaptations:** (describe classroom adaptations provided for this student – Examples: higher level materials or assessments, faster paced presentation, individual projects, organizational strategies, etc.)

**List instances in which leadership has been shown in class:**

**List instances in which creative forms of written and/or oral expression are used in class:**

**Describe problem solving ability:**

**List any adjustments or modifications that this student needs to be successful (material, content, strategies, management, grouping, learning style, environment, etc.)**

**Rate of Learning:**

Check the one statement that best describes the student's mastery of new information in your subject area.

\_\_\_ demonstrates variable acquisition of knowledge in new learning situations

\_\_\_ is able to demonstrate acquisition of knowledge after initial presentation