

Conemaugh Valley School District Gifted Services Characteristics Rating Scale

Date _____

Due Date _____

Student's Name _____

Age _____

PUPIL LEARNING CHARACTERISTICS

Please place a checkmark in the most appropriate box beside each characteristic.

	Almost Always	Frequently	Occasionally	Seldom or Never
1. The student has an expressive and elaborate vocabulary.				
2. The student knows information about a variety of topics beyond the usual interests of his/her peers.				
3. The student has rapid insight into cause/effect relationships; he/she tries to discover the "how" and "why" of things; asks many thought provoking questions and wants to know what makes things or people function.				
4. The student has a ready grasp of underlying principles and can quickly make valid generalizations about events, people or things; he/she looks for similarities and differences.				
5. The student reads a great deal on his/her own; does not avoid difficult material; may show a preference for nonfiction.				

PUPIL MOTIVATIONAL CHARACTERISTICS

	Almost Always	Frequently	Occasionally	Seldom or Never
1. The student becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion -- sometimes it is difficult to get him to move on to another topic.				
2. The student is easily bored with routine tasks.				
3. The student will only follow through with preferred tasks.				
4. The student is self-critical and/or strives for perfection.				
5. The student prefers to work independently.				
6. The student needs minimal direction from teachers.				
7. The student is positive and passionate about his/her beliefs.				
8. The student has tendency to organize people, things and situations.				
9. The student is concerned with right and wrong, good and bad; often evaluates and passes judgement on events, people and things.				

CREATIVITY CHARACTERISTICS

	Almost Always	Frequently	Occasionally	Seldom or Never
1. The student generates a large number of ideas or solutions to problems and questions; often offers unusual, unique, clever responses.				
2. The student displays curiosity about many things; is constantly asking questions.				
3. The student is uninhibited in expressions of opinion; is sometimes vigorous in disagreement; is tenacious.				
4. The student is a risk taker; is adventurous and speculative.				
5. The student displays a good deal of intellectual imagination; manipulates ideas and elaborates upon them.				
6. The student displays an astute sense of humor and sees humor in situations that may not appear to be humorous to others.				
7. The student displays sensitivity in response to aesthetic characteristics.				
8. The student is nonconforming; is not interested in details; is individualistic; does not fear being different.				
9. The student criticizes constructively; is unwilling to accept authoritarian pronouncements without critical examination.				

LEADERSHIP CHARACTERISTICS

	Almost Always	Frequently	Occasionally	Seldom or Never
1. The student carries responsibility well; follows through with tasks and usually does them well.				
2. The student is self-confident with his/her peers, as well as adults; seems comfortable when asked to show his/her work to the class.				
3. The student seems to be respected by his/her classmates.				
4. The student is cooperative with teacher and classmates; tends to avoid confrontational situations and is generally easy to get along with.				
5. The student can express him/herself well; has good verbal skills and is usually well understood.				
6. The student adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routine is changed.				
7. The student seems to enjoy being around other people and is sociable.				
8. The student tends to dominate others when they are around; generally directs the activity in which he/she is involved.				
9. The student participates in most activities connected with the school; can be depended upon to be there.				