

Conemaugh Valley School District

Gifted Service Screening

Name: _____ Grade Level: _____

School Year: _____ Date: _____ Return Date: _____

***Please return to building Gifted Services Coordinator by return date.**

List of Identifying Characteristics

1. The student learns rapidly and easily.
2. The student reasons things out, thinks clearly, recognizes relationships, and comprehends meanings.
3. The student retains what he/she has heard or read without much rote drill.
4. The student knows about many things of which other students are unaware.
5. The student exhibits superior social reasoning and has unusual ability to relate to and motivate other people.
6. The student does some academic work significantly in advance of the class.
7. The student has the ability to think on a high level but classroom performance seems to contradict this. (an underachiever)
8. The student can read books that are one or two years in advance of the rest of the class.
9. The student performs difficult mental tasks; is comfortable with abstract thinking.
10. The student asks many questions. Is interested in a wide range of things.
11. The student is original, uses good but unusual methods or ideas. (creative child).
12. The student is willing to spend time beyond the ordinary assignments or schedule on things that are of interest to him/her.
13. The student speaks and/or writes with advance vocabulary for chronological age.
14. The student demonstrates a sophisticated sense of humor; may be the "class clown".
15. The student has advanced sense of justice and fairness.

Names of all students in class	Number of Behavior Characteristics	Total number of Characteristics
1.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
2.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
3.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
4.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
5.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
6.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
7.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
8.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
9.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
10.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
11.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
12.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
13.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
14.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
15.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
16.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
17.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
18.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
19.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
20.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	

21.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
22.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
23.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	
24.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	